

## Faculty Course Review Report

(This report should be filled in by each instructor at the end of the Semester for Course Folder)

| Depa     | Department:                   |                       |                               |                |            |            | Number of students: |                                 |          |         |  |  |
|----------|-------------------------------|-----------------------|-------------------------------|----------------|------------|------------|---------------------|---------------------------------|----------|---------|--|--|
| Nam      | e of the Insti                |                       | Number of Lectures Delivered: |                |            |            |                     |                                 |          |         |  |  |
| Cou      | Course Code: Title:           |                       |                               |                |            |            |                     | Cr. H                           | r. Hrs.: |         |  |  |
| Sess     | sion:                         |                       |                               |                |            | : Fall     | Spring              |                                 | S        | Summer  |  |  |
| Approv   | ed Grading                    | Instrume              | nt (Marks i                   | n %):          |            |            |                     |                                 |          |         |  |  |
|          | Sessional:                    |                       | Final term:                   |                |            |            |                     |                                 |          |         |  |  |
| Distribu | tion of Grad                  | de/Marks a            | and other (                   | Outcomes       | : (Adopt   | the gradin | ıg sy               | stem                            | as re    | equired |  |  |
|          | Number of students            |                       |                               |                |            |            |                     |                                 |          |         |  |  |
|          | Grade<br>A-, A, A+            | Grade<br>B-, B, B+    | Grade<br>C-, C, C+            | Grade<br>D, D+ | Grade<br>P | Grade<br>F |                     | Withdrawn<br>W, W* <sub>F</sub> |          | Total   |  |  |
|          |                               |                       |                               |                |            |            |                     |                                 |          |         |  |  |
|          | * Please Give<br>g of PLO/CLO |                       |                               | able): Tic     | ek ( ✔) wh | nere appro | priate              | e                               |          |         |  |  |
| •        | CLOs/PLC                      |                       | CLO:1 C                       |                | CLO:2 CL   |            | O:3                 |                                 |          |         |  |  |
|          | PLO-1                         | PLO-1                 |                               |                |            |            |                     |                                 |          |         |  |  |
|          | PLO-2                         |                       |                               |                |            |            |                     |                                 |          |         |  |  |
|          | PLO-3                         |                       |                               |                |            |            |                     |                                 |          |         |  |  |
| Attain m | ent of PLO/C                  | CLO of cou            | ırse (if app                  | licable)       |            |            | •                   |                                 |          |         |  |  |
|          |                               | CLO Ass               | PLO Assessment                |                |            |            |                     |                                 |          |         |  |  |
|          | CLO No                        | CLO No. % Achievement |                               |                |            | O No. %    |                     | 5 Achievement                   |          |         |  |  |
|          | 1                             | 1                     |                               |                |            | 1          |                     |                                 |          |         |  |  |
|          | 2                             |                       |                               |                | 2          |            |                     |                                 |          |         |  |  |

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| Outline any experience m | •          | the futur | e delive    | ery or | structu | re of the | e Course | that | this se | emester's |
|--------------------------|------------|-----------|-------------|--------|---------|-----------|----------|------|---------|-----------|
|                          |            |           | <del></del> |        |         |           | <u></u>  |      |         |           |
|                          |            |           |             |        |         |           |          |      |         |           |
|                          |            |           |             |        |         |           |          |      |         |           |
| Name:                    |            |           |             |        | D       | oate:     |          |      | -       |           |
|                          | (Course In | structor) |             |        |         |           |          |      |         |           |
| Name:                    |            |           |             |        | D       | )ate:     |          |      | -       |           |
|                          | (Head of D | Departmer | nt)         |        |         |           |          |      |         |           |